

Today: Figures, charts, and other graphical elements.

Next class: Revised graphics and related work sections. Bring hardcopies of your updated reports to class.

1. List the members of your group below. Underline your name.
2. List the different kinds of non-text elements often found in technical documents. Indicate the primary purpose and strengths of each.
3. Indicate how many of each kind (Question 2) (1) are currently in, and (2) planned for, your report. Briefly indicate what each instance depicts.

4. List at least five (each) significant dos and don'ts for technical graphics.

5. (exchange materials) Critique, by _____ ,
of graphics in the report by _____ .

6. Discuss critiques and propose fixes. Implement them soon.