

1. List the members of your group below. Underline your name.

2. Describe your project in approximately 100 words and then have your partner critique your work. Exchange worksheets so that a description and its critique appear on the same one.

3. Critique from your partner:

4. Describe the current status of your project work. Be sure to include details of what is done and what remains to be done. Do you have a working demo? What does it include? Do you have a partial project report? What does the report include?

5. For an integer $n > 1$, let V_n be the set of $(n - 2)$ -character strings $\{x_1x_2 \dots x_{n-2} \mid x_i \in \{1, 2, \dots, n\} \text{ and } x_i \neq x_j \text{ unless } i = j\}$.

(a) List V_n for $n = 2, 3, 4$.

(b) What is the cardinality of V_n , as a function of n ?

(c) Provide an alternate, equivalent (perhaps simpler) definition of V_n .

6. For an integer $n > 1$, define a digraph $Q_n = (V_n, E_n)$ where the set of vertices V_n defined in Question 5 and the set of edges $E_n = \{(u, v) \mid u, v \in V_n \text{ with } u = x_1x_2x_3 \cdots x_{n-2}, v = x_2x_3 \cdots x_{n-2}x_{n-1}, \text{ where } x_i \neq x_j \text{ for } i \neq j\}$.
- (a) Depict Q_n for $n = 2, 3, 4$.
 - (b) What is the cardinality of E_n , as a function of n ?
 - (c) Is there anything notable about the degrees of vertices in Q_n ?
 - (d) Provide an alternate, equivalent (perhaps simpler) definition of Q_n .

7. Do the graphs Q_2 , Q_3 , and Q_4 of Question 6 have Eulerian paths? For each graph, exhibit an Eulerian path or explain why no such path exists.

Recall that an Eulerian path in a digraph is a directed path that traverses each edge exactly once. A digraph with such a path is called Eulerian.

8. Prove or disprove: The graphs Q_n of Question 6 are Eulerian for all $n > 1$.