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COS 480/580 Fall 2010 Class Exercise 6 7 questions; 4 pgs. Due 2010-09-23 1:45 p.m.
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1. List the members of your group below. Underline your name.
2. Answer the following based on Codd's paper. ${ }^{1}$
(a) How many paths are needed to support symmetric exploitation of an $n$-ary relation? Explain your answer.
(b) Provide a relational algebra expression (using the algebra defined in class) for the active domain of a database composed of a single relation $R(A, B, C)$.

[^0]3. Consider a database with relations Students(id, name, year), Courses(id, title, ta), and Enrolls (student, course, credits). A tuple $(i, n, y) \in$ Students denotes a student with student-identifier $i$, name $n$, and year $y$. A tuple $(i, t, a) \in$ Courses denotes a course with course-identifier $i$, title $t$, and whose teaching assistant's studentidentifier is $a$. A tuple $(s, c, r) \in$ Enrolls denotes the enrollment of the student with identifier $s$ in the class with identifier $c$, for $r$ credits.
We say student $t$ is a TA of student $s$, for $r$ credits, if $s$ is enrolled for $r$ credits in a course whose TA is $t$. We say a TA $t$ is responsible for $r$ credits if $r$ is the sum of credits of all student enrollments in all courses whose TA is $t$.
Write a SQL query for the names and IDs of the TAs who are the TAs of the maximum number of students for $r$ credits, for each distinct value of $r$ occurring in the database.
4. Write an extended algebra query that is equivalent to the query of Question 3.
5. Prove or disprove: Bag intersection may be expressed using bag union and difference.
6. Provide formal definitions of each of the bag algebra operators: selection, projection, cross product, union, difference.
7. Provide expressions for the minimum and maximum cardinalities of the result of each of the operators of Question 6 as a function of the cardinalities of its operands. Justify your answers.


[^0]:    ${ }^{1}$ Edgar F. Codd, "A Relational Model of Data for Large Shared Data Banks," Communications of the ACM 13/6 (1970).

