

Today: Oral presentations. Textbook Ch. 29; paper¹ on CS presentations.

Next class: Writing workshop; bring hardcopies of your current project report.

1. List the members of your group below. Underline your name.
2. List three most significant points of divergence between the guidelines suggested by the two readings. Provide a resolution for each, in the context of Capstone presentations.

3. List, and briefly explain, three most significant differences between Capstone presentations and those addressed by the readings.

¹Ian Parberry. How to present a paper in theoretical Computer Science: A speaker's guide for students. <http://larc.unt.edu/ian/pubs/speaker.pdf>, 2000.

4. Of the guidelines in the two readings list three that you found most useful and three that you found least useful. Justify your answers briefly.

5. Answer briefly as prompted, in the context of the readings:

(a) A dangerous cousin of “I don’t know” is...

(b) Is it safe to assume knowledge of regular expressions? Explain briefly.

(c) Provide an example of (1) beneficial and (2) wasteful repetition.

(d) List three good ways to signal the end of a presentation.