

This exercise augments classroom discussion on presentations.

1. List the members of your group below. Underline your name.
2. Critique the each presentation, noting at least three strengths and three weaknesses. Include identifying information. Consider previous various aspects, such as: (a) identification and acknowledgments, (b) problem statement and other early material, (c) summary and other final material, (d) level of detail, (e) portions accessible to experts, novices, and others, (f) technical depth, (g) hierarchical organization, (h) low- and high-level design of slides, (i) verbal delivery.

[additional space for answering the earlier question]